Middle East Technical University – Electrical and Electronics Engineering Department
Program Outcomes Assessment for Summer Practice

Student Name Last Name :

Institution of Summer Practice :

Evaluator Name Last Name :

Please assess the student's summer practice performance using the rubric below. This evaluation will be used as an input for the continuous improvement of our department's educational activities and outcomes.

	Poor (0)	Average (1)	Good (2)	Excellent (3)	**SCORE**
Recognizing the requirement of life-long learning	The student believes that learning terminates with graduation.	The student believes that there is no need for further learning for most of the professional working life. .	The student recognizes the requirement of life-long learning	The student made life-long learning his/her life style	
Ability to gather and use information independently	The student does not have the ability to gather and use information independently.	The student attempts to gather information from limited resources only if required.	The student can benefit from a variety of resources for information gathering without requiring any help	The student not only investigates the information resources deeply and comprehensively, but also uses the found information appropriately	
Ability to use modern engineering hardware tools (experimental, measurement and or fabrication equipment) and software tools such as analysis, design and simulation software	The student does not have any recognition of the modern engineering hardware tools (experimental, measurement and or fabrication equipment) or software tools such as analysis, design and simulation software	The student has limited information of the modern engineering hardware tools (experimental, measurement and or fabrication equipment) or software tools such as analysis, design and simulation software	The student previously used some of the modern engineering hardware tools (experimental, measurement and or fabrication equipment) or software tools such as analysis, design and simulation software during his education	The student recognizes and can effectively use most of the modern engineering hardware tools (experimental, measurement and or fabrication equipment) or software tools such as analysis, design and simulation software	
Ability to function on multi-disciplinary teams and work with professionals of different backgrounds and roles	The student does not have the ability to function on multi-disciplinary teams and work with professionals of different backgrounds and roles.	The student has limited ability to function on multi-disciplinary teams and work with professionals of different backgrounds and roles.	The student has the ability to function on multi-disciplinary teams and work with professionals of different backgrounds and roles.	The student has the full ability to function on multi-disciplinary teams and work with professionals of different backgrounds and roles. The student fulfills his duties in the team and contributes to the team's motivation and success.	

Date of assessment :

Signature of the evaluator :